

Inclusive Schools Week Dec. 7th-11th 2020

Overall Theme



As this year has progressed, we have an unusual vantage point for understanding an even broader meaning of inclusion. Across the world, we are experiencing a new form of isolation that is required in response to the coronavirus pandemic. Schools, shops, recreational facilities, and even basic outlets for direct social interaction were closed. We are now familiar with a new term: *social distancing*. For our own safety and the safety of others, we wear masks and restrict our outings and opportunities for gathering together. In the not too distant future, we will be able to celebrate our resilience in the face of difficulty and experience the joys of being *included* in a community that learns, plays, and works together.

Monday

Debbie will kick off the week with an announcement on the Husky news that this is inclusive schools week. We may also have a video to show.

Classroom teachers please read a book or have a discussion with the class about what "inclusive" means- and the theme for this year-stressing it is for *everyone*, **not just those with special needs**. Inclusive of different heritages, different languages, etc.

Shannon has pulled books that you can check out to read to your class. Thank you Shannon! =)

Get them thinking with these questions:

- Why is it important to celebrate our differences?
- What does it mean to be an "inclusive school"?
- Examples of how Hyer is an inclusive school.
- Why is it great to attend an inclusive school like Hyer?
- What is something you have learned by attending an inclusive school?
- I feel included when...
- I can help others feel included by....

Tuesday

We live in a diverse world. Isn't that great?

Each of us are different!

Each of us are so much alike!

What does "inclusive" mean to you?

Does it mean accepting? Open-minded? Kind?

Do you like to be included?

How do you include others ?

Inclusive Schools Week is more than just a focus for a few days.
It is a mindset.

Note to teachers:

Encourage students to engage in conversation(s) in response to the questions above.

Have students complete thought bubbles responding to the following prompt:

I Include by



Wednesday

Discussion:

**Today, we want to think about
What makes you feel included!!!**

What do you like to do?

What could others do that would make you feel included?

Each student will get a thought bubble that will finish this sentence starter:

Include me by....



Thursday

Specials Day for Inclusive Activities

PE-Games using non-dominant hand

ART- Hands Art activity-

MUSIC- It takes all kinds of different instruments to make a beautiful symphony. Discussion on how each different instrument is needed to make beautiful music. Each student will decide which instrument they are most like and what gifts that instrument brings to the symphony.

SPANISH- Reading a welcoming book-*All Are Welcome Here* by Alexandra Penfold.

Friday

Reflection Day- Refer back to Theme:

"The Time For Inclusion is Now"

Journal Writing/Classroom Discussion

Actions speak louder than words- What can I do this weekend to be inclusive?