

DETAILED INFORMATION SHEET

Meeting Date: June 27, 2024

Title: CONSIDER AND TAKE POSSIBLE ACTION TO APPROVE THE STUDENT CODE OF CONDUCT FOR THE 2024-2025 SCHOOL YEAR AS REQUIRED IN ACCORDANCE WITH BOARD POLICY FO (LEGAL)

Proposed changes for the 2024-2025 Student Code of Conduct (SCoC)

The format of the Student Code of Conduct will be the same. Several sections and section numbers have been rearranged within the code for consistency.

Cover Page The cover page has been formatted entirely

Cover Page Revised 2023-2024 school year to 2024-2025

Page 6 Moved "Welcome to Dallas ISD" section to page 7

Page 6 Delete pictures from section 1.0.

Page 7 "Overview and Purpose" - Revised 2023-2024 school year to 2024-2025

Page 7 Removed – Levels I, II, III and IV Behaviors:

~~The law requires that the District define and communicate to students and parents/guardians, student behavioral expectations and the various kinds of misconduct that may, or in some cases, must result in disciplinary actions. The District's Student Code of Conduct categorizes these infractions as Level I, II, III, and IV Offenses.~~

~~Level I – Violations of classroom rules:~~

~~• Offenses that generally occur in the classroom and can be corrected by the teacher or administrator. Level II – Reset Center and/or optional removal to a Disciplinary Alternative Education Program:~~

~~• Offenses that seriously disrupt the educational process in the school, classroom, on school property, and/or at a school-related activity occurring on or off school property.~~

~~Level III – Mandatory placement in a DAEP:~~

~~• Criminal offenses as defined in Level III. All offenses listed in Level III are according to TEC Chapter 37.006.~~

~~Level IV – Expulsion:~~

~~• Offenses that include those which a student may be expelled under state law TEC 37.007~~

Page 8 Removed - Levels I, II, III and IV Actions:

~~The code also indicates the disciplinary responses attached to these Level I, II, III and IV infractions.~~

Page 8 Moved section from page 13 "The District's Right to Discipline" to page 8

Page | 1

Key:

Purple= Texas Association of School Boards recommendations

Black = Administration recommendations

Blue = Trustee recommendations (1)

Red = Trustee recommendations (2)

Yellow= New text added between Briefing and Board Meeting

New text = Bolded and underlined

Text to be deleted = **~~Bolded and struck through~~**

- Page 9** Moved section from page 14 “Standards of the Student Code of Conduct” to page 9
- Page 10** Modified title to read: “Overview of Responsibilities and Processes”
- Page 10** Combined section “Campus Behavior Coordinator Discipline Process” with “Administrator/Campus Behavior Coordinator (CBC) Responsibilities” section.
- Page 11** Moved section from page 14 “Parental Questions or Complaints” to page 11
- Page 11** “Parental Questions or Complaints” becomes Section 2.7
- Page 13** Deleted sections 3.1 and 3.2
- Page 14** Deleted sections 3.3 and 3.4
- Page 16** Deleted pictures from section 3.9
- Page 17** Added language:
HB3928 DAEP Information Requirements: To provide information to a student’s parent/guardian about the process for requesting a special education initial evaluation when a student is placed in a Disciplinary Alternative Education Program (DAEP) and/or when a student transitions back to the regular campus.
- Page 20** Deleted Transportation – Vision and Mission
- Page 20** Moved transportation hotline number to end of page
- Page 20** Deleted Routing Chart
- Page 21** Moved title “Bus Misconduct and Progressive Discipline” in front of previous paragraph for consistency.
- Page 22** Removed section 7.1 “School District Peace Officers, School Resource Officers, and Security Personnel”.
- Page 24** Modified title from “Newly Enrolled Student” to “Newly Enrolled/Currently Enrolled Students
- Page 24** Changed language to “Newly Enrolled/Currently Enrolled Students” to:
As a registered sex offender, if a student enrolls or registers in the District during a Level IV assignment, the District may count any time already accrued. There is only one factual issue to be resolved at the conference, whether a student must register as a sex offender under a court order, parent/guardians and students have the burden of proof.
- Page 24** Deleted sentence from section 6.7:
~~**If a student enrolls in the District during a Level IV Assignment as a registered sex offender, the District may count any time already spent by the student in an alternative education placement or may require an additional semester in an alternative education placement without conducting a review of the placement.**~~

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- Page 24** Removed “Appeal” Section – Appeals are referenced in Section 8.10
- Page 26** Changed wording in section 8.3 “~~another adult~~” to “guardian”
- Page 26** Added wording to section 8.3
Hearing procedures: Parents or students that are (1) 18 years of age or older, (2) emancipated, or (3) homeless may designate another adult, organization, or legal counsel.
- Page 27** Changed word in section 8.7 “~~intake~~” to “orientation”
- Page 28** Changed appeal days in section 8.10 from ~~40~~ days to 5 days
- Page 28** Section 8.10 – Added wording “Student Engagement and Support Panel”
- Page 28** Added language to section 8.10
Note: Students returning from DAEP are expected to re-enroll at their zoned campus; or the campus they attended prior to their DAEP assignment.
- Page 29** Section 8.11 – Added wording “Student Engagement and Support Panel”
- Page 30** Removed “Discipline Referral Process for DAEP” chart.
- Page 38** Changed Title IX Coordinator name in section 11.3 from ~~Orlando Gallegos~~ to Chelsea Watson
- Page 41** Removed entire section 13 – each department has information guides
- Page 47** Section 14 “CBC’s Role in Level I Offenses and Actions” was moved to section 2.6 for consistency.
- Page 48** Removed pictures
- Page 49** Added language:
At the discretion of the CBC with coordination of the parent which may select an option for class in lieu of a Discretionary DAEP Placement:
- 6 hrs. for student - i.e., Saturday School, Community Service, Peer Tutoring, Special Project, Suite 360 lessons
 - 3 hrs. for parent - i.e., parenting classes that will provide support and guidance for area(s) of student concern, parenting sessions to review student’s academic and behavioral progress, provide meaningful parental involvement and campus resources to promote positive student outcomes, Mental Health Support / School Counselor involvement.
- Page 50** Moved Level II - A Offense: Electronic Cigarette - (selling, giving, or causing to be sold or given to a child under 18 years of age) Class C misdemeanor” to Level III Mandatory Offenses
- Page 50** Added Level II B Offense: Hate Speech – a student may be placed in a DAEP at any time at the discretion of the principal, District police classification and guidance from the Racial Equity office.
- Page 50** Added Level II - B Offense: Opening and propping open locked secured doors

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Page 51

Added language:

At the discretion of the CBC with coordination of the parent which may select an option for class in lieu of a Discretionary DAEP Placement:

- **6 hrs. for student - i.e., Saturday School, Community Service, Peer Tutoring, Special Project, Suite 360 lessons**
- **3 hrs. for parent - i.e., parenting classes that will provide support and guidance for area(s) of student concern, parenting sessions to review student's academic and behavioral progress, provide meaningful parental involvement and campus resources to promote positive student outcomes, Mental Health Support / School Counselor involvement.**

Page 51

Added language:

Note:

- **Not permissible for elementary students and for secondary students that receive services under SPED and Section 504.**
- **No Reset for Project Safe Space assignments - 3-day, 4-day, 5-day because of the short period of the DAEP placement.**

Page 52

Updated school year to "2024-2025" on DAEP discretionary assignment chart

Page 53

Added to Level III Mandatory Offenses - **Electronic Cigarette - (selling, giving, or causing to be sold or given to a child under 18 years of age) Class C misdemeanor**

Page 53

Added language:

Note: No Reset or Good Days for HB114- because the placement is term modified to 5 days once the student is enrolled at the DAEP.

Page 55

Updated school year to "2024-2025" on DAEP expellable assignment Chart

Page 58

Added word and definition for "Hate Speech"

Must meet ALL 3 elements:

1. **Expression. Any form of expression;**
2. **Against Protected Group/Class. Against a group or class of person on the basis of race, ethnicity, national origin, skin color, sex/gender, sexual identity, sexual orientation, gender identification, gender expression, religion, disability, or age;**
3. **Causes Threat/Major Disruption. That causes a true threat, incites a school disruption, discriminatory harassment, or hostile school environment.**

Page 59

Revised the definition for "Offensive Language" to:

Any form of expression that may include, but is not limited to, words, phrases, or expressions considered offensive, disrespectful, rude, insulting, hurtful, harmful, demeaning, abusive, derogatory, foul, vulgar, obscene, breaches commonly, acceptable standards of decent and proper speech in a school setting.

Page 64

Removed pages 64-72 – resource guide for administrators can be provided by respective departments.

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